

Barstow Education

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Version # _____

APP # _____

A. Statement of Activity or Product

The Barstow OHV Education Project will fund an ongoing Jr. Ranger Program that will deliver the "On the Right Trail" OHV curriculum, the Tread Lightly and National Off-Highway Vehicle Conservation Council (NOHVCC) messages to children & parents visiting public lands as well as elementary and middle school students. The grant will provide funding for 1 part time Park Ranger to deliver the Jr. Ranger Program at OHV areas and events, design and printing costs for a brochure to promote the 54-acre technical training course at El Mirage and incentives to support the Jr. Ranger program. The BFO's Desert Discovery Center & Friends of El Mirage partnerships will be utilized to make school contacts and book the park rangers for safety fairs and classroom presentations.

Additionally a series of short videos (3-7 minutes each) will be created to provide education to the public about several topics, all of which relate to El Mirage Off-Highway Vehicle Recreation Area. These videos will be shown on a loop in the El Mirage Visitor Center during the weekends and during Jr. Ranger Program sessions. The ideas for the four videos are listed below:

- A) A history of land use from the Pleistocene to today. This would detail how the area has been used for the last couple thousand years. Key points would be the Native Americans, early homesteaders and miners, SCTA qualifying time trials, and current OHV/recreation of the area.
- B) A video on the natural resources of El Mirage, and how each plant and animal is important to the maintaining preserving the unique ecosystem of El Mirage Dry Lake and its surrounding areas
- C) A video focused solely on OHV rules, regulations and safety.
- D) A video focused on the geologic events which helped to shape the unique landforms located within the boundaries of El Mirage Off-Highway Vehicle Recreation Area.

We will be expanding our OHV Ambassador program with the help of a contract volunteer coordinator that can devote more time to the overall program. OHV Ambassador volunteers will be recruited and quarterly training will be scheduled in the areas of ASI ATV safety training, Motorcycle Safety Foundation training and UTV training, defensive driving, first aid/CPR, identifying hazardous materials in illegal dump sites, communication, emergency field procedures, tread lightly ethics, visitor contact safety, and environmental hazards. These volunteers will be used throughout the Barstow Field Office (BFO) for visitor contact services and monitoring for various issues such as trespass problems, riding etiquette, OHV safety requirements and regulations, fire hazards caused by motorcycles, ATVs, campfires, fireworks, and natural resource protection. Sector Lead volunteers will also receive Recreation Leadership Training in the areas of communication skills, supervision, strategic planning, safety and land use policies & regulations. This project provides funding for a contract volunteer coordinator and BLM staff to deliver this training at the El Mirage Cooperative Management Area. The training incorporates the same message of environmental stewardship and responsible use as outlined in the "On the Right Trail" curriculum, Tread Lightly, and NOHVCC message. Furthermore, brochures for the OHV areas will be distributed that will include a map of the area, definitions of vehicle use designations, effects of inappropriate OHV use, flora and fauna of the area, and other recreational opportunities available such as hiking, sightseeing, wildlife viewing, etc. These volunteers will also recruit families to participate in the Friends of El Mirage Young OHV Rider Education Program that will be trained in ASI ATV and UTV riding in the El Mirage 54-acre technical training area. It is worth noting that all projects mentioned are in draft form, and additional public comments may bring new information or additional ideas to light.

B. Relation of Proposed Project to OHV Recreation

The BFO is located within the expanding communities of Hesperia, Phelan, Oak Glenn, Apple Valley, Victorville, Adelanto, El Mirage, Lucerne Valley, Oro Grande, Hinkley, Barstow, Newberry Springs, Daggett, Yermo, and Baker. OHV trespass within these rural areas is an ever-increasing problem and has led the citizens of San Bernardino County to push for strong new OHV use ordinances. Additionally, the use within

these rural areas has led to the degradation of critical resources on public lands adjacent to these local communities.

The Barstow OHV Education Program will continue to promote responsible use and stewardship ethics for motorized trail activities on public lands and build ATV safety awareness—especially with children. The program proposes to accomplish this in three different ways. First, the message is delivered through a Jr. Ranger activity guide for the El Mirage OHV Area that was funded through a previous OHV grant. Visiting kids may earn a Junior Ranger badge and program incentives by completing a number of activities as they explore the public lands in limited use & open areas. The Jr Ranger activity guides are distributed by field staff and OHV Ambassadors. Activities include drawing, writing, attending a Jr. Ranger program or ASI ATV Training, and a stewardship project. Jr. Ranger Program activities focus on one of four messages to include—OHV safety, OHV etiquette, OHV stewardship, and personal safety. Additionally, a traveling version of the Jr. Ranger Program is delivered at various OHV venues and school events including the BFO Desert Discovery Center and El Mirage Visitor Center. BLM Park Rangers, interns and volunteers have access to two 14' brightly designed cargo trailers that display the "Tread Lightly" and NOVCC message. These trailers contain all program components and are easily transported to various sites. Funds will be used to staff these OHV venues and school events with the traveling trailers and displays. The Traveling Jr. Ranger Program provides outdoor ethics education, promotes a stewardship message, builds ATV safety awareness and disseminates recreation information to recreationists throughout the Barstow Field Office, specifically at dozens of recreation events and high use areas. The program is also offered to local schools for safety fairs and classroom presentations. To accomplish this goal the BFO will expand on their resources through the existing successful environmental education partnership program at our Desert Discovery Center (DDC) and through the Friends of El Mirage staff. Secondly, the Barstow OHV Education Project proposes to continue the training of OHV Ambassador Volunteers. OHV volunteers will be recruited and training will be scheduled quarterly in the areas of ATV safety training, Motorcycle Safety Foundation training, defensive driving, first aid/CPR, identifying hazardous materials in illegal dump sites, communication, emergency field procedures, tread lightly ethics, visitor contact safety, and environmental hazards. These volunteers would be used throughout the field office for OHV activity monitoring and visitor contact services-particularly focused on children. Monitoring activities for volunteers would focus on issues such as trespass problems, riding etiquette, other OHV sites, OHV safety requirements and regulations, fire hazards caused by motorcycles, ATVs, campfires and fireworks, and natural resource protection. Through monitoring efforts in these areas volunteers provide a positive image of their recreation activity, and identify road, trail, and other resource issues to enhance OHV areas on public land. Lastly, brochures that were developed from previous grant funding will be distributed to the visiting public by visitor contact service staff or volunteers. A UTV was purchased with previous grant funds for staff or volunteers to use in visitor contact services. This outreach will reduce conflicts between recreationists and local property owners, and reduce the impacts of this unmanaged use to critical resources. Further, it will direct use to existing managed OHV opportunities therefore preventing impacts and conflicts. Finally, our goal is for the public to recognize the managed OHV opportunities as a part of the solution to the conflict between OHV recreationists and property owners, making those OHV opportunities an important part of the local communities.

C. Identification of Needs

OHV use has been growing dramatically and this trend is expected to continue. Education has been identified as a key component of teaching visitor's outdoor ethics and acceptable safe behaviors while recreating on public lands. Land Managers need new methods of reaching the ever expanding OHV recreationists while they are "out playing" on public lands. Managers recognize the importance of taking education to "where the OHV users are" to reach outdoor recreationists with a stewardship, safety and outdoor ethics message in an environment where they can provide educational information through one on one contact, video, displays and information.

As of December 31, 2012, CPSC staff received reports of 12,391 ATV-related fatalities occurring between 1982 and 2012. CPSC staff received reports of 353 ATV-related fatalities occurring in 2012, 554 occurring in 2011, 657 occurring in 2010, and 718 occurring in 2009. Reporting for the years 2009 through 2012 is ongoing; these numbers are expected to increase in future reports. From 1982 through 2012, CPSC staff received reports of 2,944 ATV-related fatalities of children younger than 16 years of age. This represents 24 percent of the total number of reported ATV-related fatalities (12,391). Of the 2,944 ATV-related fatalities of children younger than 16 years of age, 1,267 (43 percent) were younger

than 12 years of age.

The extensive network of roads and trails, now primarily associated with motorized and non-motorized recreation use, has largely been inherited from historical access patterns dating back nearly 200 years. The majority of roads and trails in use today were originally developed for trade, mineral exploration, ranching, forestry and many other purposes.

Today off highway vehicle use provides recreation for over seven million California residents and nearly 60 million US citizens. Nearly double those numbers travel off highway for other recreational, commercial and public safety purposes. As federal and state budgets dwindle, the resources to maintain and protect both the environment and the recreational opportunities for the Off Highway Vehicle and four wheel drive users, new, creative ways must be found to sustain the infrastructure which, in some cases, date back several hundred years.

The combined effect of population increase in the West, explosive growth in the use of OHVs, advances in motorized technology, intense industry marketing, and unauthorized user-created roads have generated increased social conflicts and resource impacts on the public land. Along with the resource impacts are the human safety concerns. While OHV recreation use has increased exponentially, land management agency budgets for recreation are flat, if not decreasing.

Public participation is essential to the land managers planning process and serves to improve communication, develop enhanced understanding of different perspectives, and identify solutions to issues and problems and the public is very supportive of the use of volunteers in the motorized OHV program. Volunteering helps to instill a sense of ownership and pride within the motorized OHV community and promotes responsible motorized OHV use. Land Managers recognize that volunteers are an excellent resource to help in the education of the public, in trail design and maintenance, and in monitoring and patrolling for resource protection. However, to have a successful volunteer program requires a serious and continuous commitment by employees and management.

Successful volunteer recruitment involves more than just filling seats with people who have certain qualifications. It's about setting a tone of doing productive work and establishing clear expectations. From the board to task forces and subcommittees, engaged volunteers who do valuable work will only show up if leadership has set a standard for what engagement and valuable work is. Short of paying volunteers, land managers will need to emphasize what it is they need done ahead of the personal satisfaction volunteers may get out of the experience. This isn't an either/or proposition. But both parts of it are necessary, and when they're in sync, land managers can get an engaged group of people doing important things.

An aggressive plan of action is necessary to provide outdoor ethics education, promote a stewardship message, build ATV safety awareness and disseminate recreation information throughout the Barstow Field Office. As the BLM faces the growing challenge of accomplishing more work in the field with fewer operating funds, establishing a large cadre of experienced OHV volunteers to augment the BFO staff members is a necessity in accomplishing our mission.

D. Location of Training Services

The quarterly ATV Safety Training will take place in the new 54-acre OHV Skills Development and Training Course located in the El Mirage Cooperative Management Area and the Jr. Ranger Program will be delivered throughout the BLM Barstow Field Office. El Mirage is located in the Mojave Desert on the western edge of San Bernardino County near the Los Angeles County Line. It lies around a smooth, dry lakebed with mountains to the north and east. A heavily used recreation area, it is easily accessed from major southern California population centers via major freeways. The Traveling Jr. Ranger Program will be delivered throughout the Barstow Field Office, specifically at dozens of recreation events and high use areas. These areas include Dumont Dunes, Razor Road, Stoddard Valley, and Johnson Valley. Additional sites include the Calico Mountains and Juniper Flats. Other areas of program delivery include school districts in and around the communities of Hesperia, Phelan, Oak Glenn, Apple Valley, Victorville, Adelanto, El Mirage, Lucerne Valley, Oro Grande, Hinkley, Barstow, Newberry Springs, Daggett, Yermo, and Baker and the Desert Discovery Center located in Barstow, CA.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

The Barstow OHV Education Project will promote responsible use and stewardship ethics for motorized trail activities on public lands and build ATV safety awareness—especially with children. The program proposes to accomplish this through the ongoing delivery of the Jr. Ranger Program offered at our visitor center in the El Mirage Cooperative Management Area, and throughout the Barstow Field Office specifically at dozens of recreation events and high use areas. These areas include Dumont Dunes, Rasor, Stoddard Valley, and Johnson Valley. Additional sites include the Calico Mountains and Juniper Flats. Content for the program will focus on one of four messages to include—OHV safety, OHV etiquette, OHV stewardship, and personal safety using the “On the Right Trail” curriculum, Tread Lightly, and NOHVCC message to the visiting children and parents. All of these sources contain components of OHV safety, environmental responsibility and respect for private property.

Brochures that were developed from previous grant funding will be distributed to the visiting public by visitor contact service staff and volunteers. This awareness will reduce conflicts between recreationists and local property owners, and reduce the impacts of this unmanaged use to critical resources. Further, it will direct use to existing managed OHV opportunities thereby preventing impacts and conflicts.

F. District and County Information

A. California State Senate Districts

Select one or more of the California State Senate Districts where the proposed project activities will occur. Copy and Paste the URL (http://www.legislature.ca.gov/legislators_and_districts/districts/districts.html) in your browser to determine the State Senate district(s). (Please select applicable values)

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B. California State Assembly Districts

Select one or more of the California State Assembly Districts where the proposed project activities will occur. Copy and Paste the URL (http://www.legislature.ca.gov/legislators_and_districts/districts/districts.html) in your browser to determine the State Assembly district(s). (Please select applicable values)

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C. California Congressional Districts

Select one or more of the California Congressional Districts where the proposed project activities will occur. Copy and Paste the URL (<https://www.govtrack.us/congress/members/CA>) in your browser to determine the Congressional district(s). (Please select applicable values)

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D. County

Select one or more of the California Counties where the proposed project activities will occur. (Please select applicable values)

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| <input type="checkbox"/> Contra Costa | <input type="checkbox"/> Del Norte | <input type="checkbox"/> El Dorado | <input type="checkbox"/> Fresno | <input type="checkbox"/> Glenn | <input type="checkbox"/> Humboldt |
| <input type="checkbox"/> Imperial | <input checked="" type="checkbox"/> Inyo | <input type="checkbox"/> Kern | <input type="checkbox"/> Kings | <input type="checkbox"/> Lake | <input type="checkbox"/> Lassen |
| <input type="checkbox"/> Los Angeles | <input type="checkbox"/> Madera | <input type="checkbox"/> Marin | <input type="checkbox"/> Mariposa | <input type="checkbox"/> Mendocino | <input type="checkbox"/> Merced |
| <input type="checkbox"/> Modoc | <input type="checkbox"/> Mono | <input type="checkbox"/> Monterey | <input type="checkbox"/> Napa | <input type="checkbox"/> Nevada | <input type="checkbox"/> Orange |
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| <input type="checkbox"/> San Diego | <input type="checkbox"/> San Francisco | <input type="checkbox"/> San Joaquin | <input type="checkbox"/> San Luis Obispo | <input type="checkbox"/> San Mateo | <input type="checkbox"/> Santa Barbara |
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Project Cost Estimate

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	BLM - Barstow Field Office		
PROJECT TITLE :	Barstow Education	PROJECT NUMBER (Division use only) :	G14-01-04-S01
PROJECT TYPE :	<input type="checkbox"/> Law Enforcement <input type="checkbox"/> Restoration <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input type="checkbox"/> Ground Operations <input type="checkbox"/> Planning		
PROJECT DESCRIPTION :	<p>The Barstow OHV Education Project will fund an ongoing Jr. Ranger Program that will deliver the "On the Right Trail" OHV curriculum, the Tread Lightly and National Off-Highway Vehicle Conservation Council (NOHVCC) messages to children & parents visiting public lands as well as elementary and middle school students. The grant will provide funding for 1 part time Park Ranger to deliver the Jr. Ranger Program at OHV areas and events, design and printing costs for a brochure to promote the 54-acre technical training course at El Mirage and incentives to support the Jr. Ranger program. The BFO's Desert Discovery Center & Friends of El Mirage partnerships will be utilized to make school contacts and book the park rangers for safety fairs and classroom presentations.</p> <p>Additionally a series of short videos (3-7 minutes each) will be created to provide education to the public about several topics, all of which relate to El Mirage Off-Highway Vehicle Recreation Area. These videos will be shown on a loop in the El Mirage Visitor Center during the weekends and during Jr. Ranger Program sessions. The ideas for the four videos are listed below:</p> <p>A) A history of land use from the Pleistocene to today. This would detail how the area has been used for the last couple thousand years. Key points would be the Native Americans, early homesteaders and miners, SCTA qualifying time trials, and current OHV/recreation of the area.</p> <p>B) A video on the natural resources of El Mirage, and how each plant and animal is important to the maintaining preserving the unique ecosystem of El Mirage Dry Lake and its surrounding areas</p> <p>C) A video focused solely on OHV rules, regulations and safety.</p> <p>D) A video focused on the geologic events which helped to shape the unique landforms located within the boundaries of El Mirage Off-Highway Vehicle Recreation Area.</p> <p>We will be expanding our OHV Ambassador program with the help of a contract volunteer coordinator that can devote more time to the overall program. OHV Ambassador volunteers will be recruited and quarterly training will be scheduled in the areas of ASI ATV safety training, Motorcycle Safety Foundation training and UTV training, defensive driving, first aid/CPR, identifying hazardous materials in illegal dump sites, communication, emergency field procedures, tread lightly ethics, visitor contact safety, and environmental hazards. These volunteers will be used throughout the Barstow Field Office (BFO) for visitor contact services and monitoring for various issues such as trespass problems, riding etiquette, OHV safety requirements and regulations, fire hazards caused by motorcycles, ATVs, campfires, fireworks, and natural resource protection. Sector Lead volunteers will also receive Recreation Leadership Training in the areas of communication skills, supervision, strategic planning, safety and land use policies & regulations. This project provides</p>		

Project Cost Estimate for Grants and Cooperative Agreements Program - 2014/2015
Agency: BLM - Barstow Field Office
Application: Barstow Education

3/2/2015

	<p>funding for a contract volunteer coordinator and BLM staff to deliver this training at the El Mirage Cooperative Management Area. The training incorporates the same message of environmental stewardship and responsible use as outlined in the "On the Right Trail" curriculum, Tread Lightly, and NOHVCC message. Furthermore, brochures for the OHV areas will be distributed that will include a map of the area, definitions of vehicle use designations, effects of inappropriate OHV use, flora and fauna of the area, and other recreational opportunities available such as hiking, sightseeing, wildlife viewing, etc. These volunteers will also recruit families to participate in the Friends of El Mirage Young OHV Rider Education Program that will be trained in ASI ATV and UTV riding in the El Mirage 54-acre technical training area. It is worth noting that all projects mentioned are in draft form, and additional public comments may bring new information or additional ideas to light.</p>
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	Line Item	Qty	Rate	UOM	Grant Req.	Match	Total
DIRECT EXPENSES							
Program Expenses							
1	Staff						
	<p>1. Project Manager</p> <p>Notes : Project Manager coordinates the scheduling of program delivery, ordering of all program components, developing Jr. Ranger activity guides, and overall promotion of the program. Leave Surcharge at 23.64%, Benefits assumed at 40%, Actual cost of Government Project Manager based on equation from page 3 of OHV Project Manager Desk Guide.</p>	400.0000	56.820	HRS	17,046.00	5,682.00	22,728.00
	<p>2. Park Ranger</p> <p>Notes : This cost is for 1 part time park ranger to deliver the Jr. Ranger program to at least 10 schools and 20 events. Leave Surcharge at 23.64%, Benefits assumed at 40%, Actual cost of Government Park Ranger based on equation from page 3 of OHV Project Manager Desk Guide.</p>	600.0000	38.390	HRS	23,034.00	0.00	23,034.00
	<p>3. Volunteers</p> <p>Notes : These volunteers will attend safety training and assist with visitor contact services and monitoring children that are riding ATVs and motorcycles. These volunteer hours are also from the Desert Discovery volunteer staff</p>	1000.0000	26.340	HRS	0.00	26,340.00	26,340.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2014/2015
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Application: Barstow Education

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	Line Item	Qty	Rate	UOM	Grant Req.	Match	Total
	that will assist the education director in the delivery of the Jr. Ranger program. Dollar value based upon 2013 statistics from the Bureau of Labor Statistics as presented by Independentsector.org						
	4. Ranger Notes : These LE rangers will provide quarterly training with a focus on safety to include public contact, radio, etc. Leave Surcharge at 23.64%, Benefits assumed at 40%, Actual cost to Government for LE Ranger based on equation from page 3 of OHV Project Manager Desk Guide.	10.0000	50.650	HRS	507.00	0.00	507.00
	5. Maintenance Notes : Maintenance staff will assist in safety training of volunteers and assist park rangers in program delivery. They will also be supervising field volunteers. Leave Surcharge at 23.64%, Benefits assumed at 40%, Actual cost of Government Maintenance Worker based on equation from page 3 of OHV Project Manager Desk Guide.	50.0000	41.910	HRS	2,096.00	0.00	2,096.00
Total for Staff					42,683.00	32,022.00	74,705.00
2	Contracts						
	1. Volunteer Coordinator Notes : This contract is for a part-time volunteer coordinator within the Off-Highway Vehicle community, Office of Education & Outreach to assist the BLM Volunteer Manager in the expansion and maintenance of the OHV Ambassador Volunteer Program for the public lands within the Barstow Field Office. Deliverables are in the areas of recruitment, scheduling, contributing to and executing an initial and ongoing professional enhancement program, record keeping, communication, and acting as liaison to the agency Volunteer Manager and Law Enforcement Chief in the BLM's education and outreach programs, as well as	1040.0000	28.000	HRS	29,120.00	0.00	29,120.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2014/2015
Agency: BLM - Barstow Field Office
Application: Barstow Education

3/2/2015

	Line Item	Qty	Rate	UOM	Grant Req.	Match	Total
	other OHV stakeholders.						
	2. Video Production Notes : This contract is to produce a series of short videos (3-7 minutes each) that will be created to provide education to the public about several topics, all of which relate to El Mirage Off-Highway Vehicle Recreation Area.	4.0000	2500.000	EA	10,000.00	0.00	10,000.00
Total for Contracts					39,120.00	0.00	39,120.00
3	Materials / Supplies						
	1. Program Incentives Notes : Program incentives will consist of various items pertaining to safety--whip flags, Jr. ranger badges, safety pouches. These will be handed out as children attend workshops or at events.	2000.0000	5.000	EA	10,000.00	0.00	10,000.00
	2. Ambassador training aids & materia Notes : This funding covers materials and supplies needed for quarterly Ambassador training to include notebooks, printing costs, and training manuals.	4.0000	100.000	EA	400.00	0.00	400.00
	3. OHV Training Course Brochure Notes : This funding is for the design and printing costs of a Jr. Ranger activity guide for Dumont Dunes. Components will include a safety check, a map of the area, fire prevention tips, orienteering tips, tread lightly information, desert ecosystem facts, and fun activities and requirements to become a Jr. Ranger.	5000.0000	0.500	EA	2,500.00	0.00	2,500.00
	4. NOHVCC Materials shipping Notes : The National Off-Highway Vehicle Conservation Council provides free incentives for just the cost of shipping.	1.0000	200.000	MISC	200.00	0.00	200.00
	5. Volunteer Recreation Leadership Tr Notes : This training will pay for 10 volunteer sector leads to	10.0000	75.000	EA	750.00	0.00	750.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2014/2015
 Agency: BLM - Barstow Field Office
 Application: Barstow Education

3/2/2015

	Line Item	Qty	Rate	UOM	Grant Req.	Match	Total
	access a web-based volunteer Recreation Leadership training in the areas of communication skills, supervision, strategic planning, safety and land use policies & regulations.						
Total for Materials / Supplies					13,850.00	0.00	13,850.00
4	Equipment Use Expenses						
	1. Jr. Ranger Trailer	30.0000	95.000	DAY	0.00	2,850.00	2,850.00
	2. Truck Notes : This truck will be used to haul the Jr. Ranger Trailers.	2500.0000	0.470	MI	0.00	1,175.00	1,175.00
Total for Equipment Use Expenses					0.00	4,025.00	4,025.00
5	Equipment Purchases						
6	Others						
Total Program Expenses					95,653.00	36,047.00	131,700.00
TOTAL DIRECT EXPENSES					95,653.00	36,047.00	131,700.00
INDIRECT EXPENSES							
Indirect Costs							
1	Indirect Costs						
Total Indirect Costs					0.00	0.00	0.00
TOTAL INDIRECT EXPENSES					0.00	0.00	0.00
TOTAL EXPENDITURES					95,653.00	36,047.00	131,700.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2014/2015
 Agency: BLM - Barstow Field Office
 Application: Barstow Education

3/2/2015

	Category	Grant Req.	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	42,683.00	32,022.00	74,705.00	
2	Contracts	39,120.00	0.00	39,120.00	
3	Materials / Supplies	13,850.00	0.00	13,850.00	
4	Equipment Use Expenses	0.00	4,025.00	4,025.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	0.00	0.00	
Total Program Expenses		95,653.00	36,047.00	131,700.00	
TOTAL DIRECT EXPENSES		95,653.00	36,047.00	131,700.00	
INDIRECT EXPENSES					
Indirect Costs					
1	Indirect Costs	0.00	0.00	0.00	
Total Indirect Costs		0.00	0.00	0.00	
TOTAL INDIRECT EXPENSES		0.00	0.00	0.00	
TOTAL EXPENDITURES		95,653.00	36,047.00	131,700.00	

Evaluation Criteria

FOR OFFICE USE ONLY:

Version # _____

APP # _____

1. Project Cost Estimate - Q 1. (Auto populates from Cost Estimate)

The Applicant is applying for the following type of Project: (Check the one most appropriate) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10, and 11.
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15.

1. As calculated on the Project Cost Estimate, the percentage of the Project costs covered by the Applicant is: 3

(Note: This field will auto-populate once the Cost Estimate and Evaluation Criteria are Validated.) (Please select one from list)

- ☐ 76% or more (10 points)
☐ 51% - 75% (5 points)
☒ 26% - 50% (3 points)
☐ 25% (Match minimum) (No points)

2. Project Performance - Q 2.

2. For Applicant's OHV grant Projects which reached the end of the Project performance period within the last two years, the percentage of all Projects closed out in accordance with Program regulations: 5

(Check the one most appropriate) (Please select one from list)

- ☐ 100% of Projects closed out (10 points)
☒ 75% to 99% of Projects closed out (5 points)
☐ Less than 75% of Projects closed out (No points)
☐ First time Applicants, Applicants with active Project(s) which have not reached the end of the Project performance period, and past Applicants with no active Projects within the last two years (4 points)

List all Projects that have reached the end of the performance period in the last two years:

G09-01-04-D02, El Mirage Development; G11-01-04-G01, Barstow Ground Operations; G11-01-04-G02, El Mirage Ground Operations; G11-01-04-G03, Dumont Dunes Ground Operations; G11-01-04-L01, Barstow Law Enforcement

G12-01-04-G01, Barstow Ground Operations; G12-01-04-G02, Dumont Dunes Ground Operations; G11-01-04-L01, Barstow Law Enforcement; G12-01-04-S01, Barstow Education; G12-01-04-L01, Barstow Law Enforcement

3. Previous Year's Performance - Q 3. (FOR DIVISION USE ONLY)

3. In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit.

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☐ In the previous year the Applicant has been responsive and communicated effectively with their assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant Projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Utilization of Partnerships - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. Identify the number of groups or organizations that will actively participate in the Project. Partners cannot include any unit of the OHMVR Division, subcontractors, or any participants being paid by this OHV Grant or Cooperative Agreement. 4

(Check the one most appropriate) (Please select one from list)

- ☒ 4 or more (4 points)
☐ 2 to 3 (2 points)
☐ 1 (1 point)
☐ None (No points)

List each partner organization(s) separately and provide a detailed explanation for how each partner(s) will participate in the Project:

The Friends of El Mirage--staff assists with program presentations and promotion through website and facebook, Friends of Desert Discovery Center help staff the Desert Discovery Center and assist with scheduling and delivering the Jr. Ranger Program, the Desert Manager's Group--provides incentives for the Jr. Ranger bags and assists with training for the stewardship component regarding the Desert Tortoise, National Park Service--provides staff for program delivery and Barstow Unified School District--provides funds to bus students to the Desert Discovery Center.

5. Types of OHV Recreation - Q 5.

5. The Project addresses the following types of OHV Recreation: 5

(Check all that apply) - Scoring: 1 point each, up to a maximum of 6 points (Please select applicable values)

- | | |
|--|---|
| <input checked="" type="checkbox"/> ATV | <input checked="" type="checkbox"/> 4X4 |
| <input checked="" type="checkbox"/> Motorcycle | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV)/Side-by-Side |
| <input type="checkbox"/> Snowmobile | <input checked="" type="checkbox"/> Dune buggy, rail |

6. Public Input Prior to the Preliminary Application - Q 6.

6. The Project was developed with public input prior to the preliminary Application filing deadline. 2

Identify date(s) of meetings and participants. Do not include internal agency meetings or meetings that occurred more than 12 months prior to filing the preliminary Application. Public input employed the following:

(Check all that apply) (Please select applicable values)

- ☒ The Applicant initiated and conducted publicly noticed meeting(s) with the general public to discuss Project (1 point)
☒ The Applicant had meeting(s) with multiple distinct stakeholders (1 point)

Provide a detailed explanation for each statement that was checked:

Public input was solicited at the 2/11/15 Friends of El Mirage meeting by several stakeholders including the SCTA (assist with lakebed maintenance & safety awareness), CORVA (assisting with 4X4 training area plans), LA (assisted with ATV course planning) & San Bernardino Counties (acquisition partner). The BLM Barstow Field Office hosted a public meeting for input on 2/10/15 and the grant was well received. Additional support and input was provided through the Desert Discovery Center partnership meeting on 2/24/15 (not public). Stakeholders attending the meeting were the local Old Spanish Trail Association (outreach), Main Street Murals (manage facility), Mojave Preserve (outreach), and the City of Barstow (provide funding), Barstow Unified School District (provide buses for students). Stakeholder conference calls include Blue Ribbon Coalition 2/18/15 and CORVA 2/20/15.

7. Incorporates Elements - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements: 10

(Check all that apply) (Please select applicable values)

- ☒ Process of researching issues and audience (2 points)
☒ Objectives (2 points)
☒ Testing process to ensure actions are effective (2 points)
☒ Plan to implement the Project (2 points)
☒ Evaluation and feedback of the process (2 points)

Provide a detailed explanation for each statement that was checked:

Research: OHV Ambassadors will use data collected by LE Data Analyst to focus on areas in the Barstow Field Office considered "hot spots". Data is gathered from LE citations or volunteer observation surveys for trespass, double riding, no helmets, litter, etc.

Objectives: Overall objective is to reduce illegal and inappropriate behavior taking place on public lands. Other objectives are outlined in "on the right trail" and "tread lightly" curriculum for the Jr. Ranger classroom and outreach component.

Testing: Once areas have been targeted by the OHV Ambassadors with patrols, interfacing with public, kiosk and event staging--ongoing monitoring and data collection will continue along with visitor surveys for compliance.

Plan to implement: Project leads from OHV areas will work with volunteer coordinator and LE chief to set up a work schedule for the OHV ambassadors to infiltrate "hot spots" during high use periods and record findings

Evaluation: Findings will be evaluated by Data Analyst for effectiveness

8. Methods of Education - Q 8. (Education Project ONLY)

8. The Project will utilize the following methods of education:

14

(Check all that apply) - Scoring: 2 points each, up to a maximum of 14 points (Please select applicable values)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Hands on learning | <input checked="" type="checkbox"/> Social media |
| <input checked="" type="checkbox"/> Formal class setting | <input checked="" type="checkbox"/> Outreach booths/Exhibits |
| <input checked="" type="checkbox"/> Printed media (brochures, panels, etc.) | <input checked="" type="checkbox"/> CDs/DVDs |
| <input checked="" type="checkbox"/> Internet classes | <input checked="" type="checkbox"/> Interpretive talks, rides, events |
| <input checked="" type="checkbox"/> Advertising (of message, not classes) | <input type="checkbox"/> Audio/video programs |
| <input checked="" type="checkbox"/> Self-guided trails | <input type="checkbox"/> Other (specify) |

Provide a detailed explanation for each statement that was checked:

Hands on--ATV training, wildlife used in presentations, Formal class--OHV volunteers attend a one day safety training and formal certification trainings, printed media--OHV area brochures are distributed to visiting public, Jr. Ranger activity guides are distributed, advertising--safety first, every ride, every time--our safety motto-- is displayed on 2 banners for public events and a large 4' by 8' billboard is posted along the entry road of El Mirage. Discovery Trail and it's self guided brochure are used to promote area history and mine shaft safety tips, Exhibits-- two traveling pop up displays contain our safety stewardship message at our visitor centers when not in use for outreach booths, CDS--NOHVCC's Adventure Trail game cd is distributed to program participants, Interpretive talks on wildlife and ecosystems are delivered during the Jr. Ranger program. OHV Ambassadors take an online ATV training required by the BLM. Social Media--FOE have a facebook to promote ASI training & Jr. Ranger program

9. Number of Times Exposed to Message - Q 9. (Education Project ONLY)

9. Total number of times individuals are exposed to the message through educational methods identified in Question 8:

4

(Check the one most appropriate) (Please select one from list)

- ☒ Greater than 10,000 (4 points)
☐ 1,000 to 10,000 (3 points)
☐ 100 to 1,000 (2 points)
☐ 20 to 100 (1 point)
☐ 0 to 20 (No points)

Provide a detailed explanation for the quantity checked:

Hands on learning--program was delivered to over 14,000 adults and children visiting public lands in FY13
Formal class setting--10 OHV ambassadors were recruited in FY13 and attended a formal training, 10 OHV ambassadors attended a CPR class

Printed media--El Mirage had nearly 80,000 visitors in FY13 and over 20,000 brochures were distributed

Social Media--FOE facebook has an audience of about 890

Outreach booths/exhibits--BLM Park Ranger attends at least 10 events a year with an attendance of over 50,000 people to include the King of the Hammer event in Johnson Valley, and permitted OHV events

10. Average Time Exposed to Message - Q 10. (Education Project ONLY)

10. Average time a participant will have exposure to the Project's message or training through educational methods identified in Question 8: 4

(Check the one item of highest point value that applies) (Please select one from list)

- ☒ Greater than 2 hours (4 points)
☐ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

Provide a detailed explanation for the checked statement:

ASI/ATV training is a four hour course--this will be offered in the El Mirage OHV Area at least 4 times per year.

Most Jr. Ranger school programs are 2 hours. Outreach events attended are all day from 5-8 hours where contact with the public is 5-20 minutes.

11. Project Provides ASI / MSF Training - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training to the public: 2

(Check the one most appropriate) (Please select one from list)

- ☐ No (No points)
☒ Yes (2 points)

Provide a detailed explanation for the 'Yes' response:

The Jr. Ranger activity guide criteria list the ASI/ATV training as a program requirement. This training is offered to the public (adult & child) at our El Mirage OHV area 54-acre skills development and training course by the Friends of El Mirage. The OHV Ambassadors attend a quarterly ASI ATV training or Motorcycle Safety Foundation training depending on their mode of transportation for volunteer service. We also offer a UTV training for our volunteers.

12. Level of Personnel Trained / Search and Rescue Staff - Q 12. & 13. (Safety Project ONLY)

12. The majority of personnel utilized in the Project are trained to the following level:

(Check the one most appropriate) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points)
☐ First Responder level (2 points)
☐ First Aid and CPR (1 point)
☐ No training (No points)

13. The Project involves search and rescue staff that is:

(Check the one most appropriate) (Please select one from list)

- ☐ All volunteer (5 points)
☐ A majority of volunteers with some paid staff (4 points)
☐ Paid staff working regular hours (non-overtime) (2 points)
☐ Paid staff working overtime shifts (No points)

14. Types of Training Personnel Possess - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas:

(Check all that apply) - Scoring: 2 points each, up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

15. Experience Performing OHV Search and Rescue - Q 15. (Safety Project ONLY)

15. The Applicant has documented experience performing OHV search and rescue operations and providing medical aid to OHV operators. In the prior calendar year the Applicant has performed and documented:

(Check the one most appropriate) (Please select one from list)

- ☐ 50 Medicals or search and rescue missions in support of OHV Recreation (8 points)
- ☐ 30 Medicals or search and rescue missions in support of OHV Recreation (5 points)
- ☐ 10 Medicals or search and rescue missions in support of OHV Recreation (3 points)
- ☐ 0 Medicals or search and rescue missions in support of OHV Recreation (No points)

Provide a detailed explanation for the checked statement: